

TITLE OF REPORT: Early Years National Funding Formula

Purpose of the Report

1. The purpose of this report is to update Schools Forum on the progress made by the Early Years National Funding Formula working groups.

Background

2. The Government issued a consultation document on a new Early Years National Funding Formula (EYNFF) which will be implemented from April 2017.
3. The consultation is predominantly split into two areas; how the LA will receive funding from the DfE as part of the Dedicated Schools Grant, and how LAs can distribute funding to providers.
4. In order to take forward work in these two areas, two groups are being set up a Strategic Officers group and Early Years Single Funding Formula (EYSFF) sub group of Schools Forum. The proposed work programmes are detailed below.
 - A strategic officers group work programme:-
 - Agree a set of principles
 - To review and estimate income received from the DfE,
 - Funding needed to administer early years payments, (EYSFF, Early Years Pupil Premium (EYPP) and Disability Living Allowance (DLA)).
 - Possible set up of an Inclusion Fund including the principles, criteria and processes
 - Any other items that may emerge as further policy and information is released by the DfE
 - A EYSFF sub group of Schools Forum possible work programme:-
 - A set of agreed principles
 - Review of the current formula and factors
 - Review of the factors permissible under the new proposals
 - Impact assessment of changes for all settings
 - Transition arrangements
5. The officer group has had an initial meeting and a further meeting is scheduled for 31 October. At the time of writing, the EYSFF subgroup had not formed as there are still vacancies on the group.

Proposal

6. That schools notes the contents of the report and that updates on the work programmes and proposals will be brought to Schools Forum.

Recommendations

7. It is recommended that Schools Forum notes the contents of the report.

For the following reasons:

- To ensure that Schools Forum is informed of progress of the groups
- To ensure that Schools Forum is consulted on funding decisions

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